

Lesson Subject: History and Geography Lesson

Teacher:

Date:

Time:

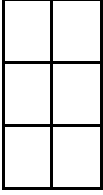
State Standards:

- *Identify sequential actions, such as first, next, last, in stories and use them to describe personal experiences.*
- *Place events in student's own lives in chronological order.*

Common Core Standards:

- CCSS.ELA-LITERACY.RL.1.1: Ask and answer questions about key details in a text.
- CCSS.ELA-LITERACY.RL.1.2: Retell stories, including key details, and demonstrate understanding of their central message or lesson.

Student Goal/Objective or Learning Target (____minutes)	<ul style="list-style-type: none">● I can explain a story from the beginning to the end,● I can explain a sequence of events in order. Note: Show students the learning goals and access at the end of the lesson. Note: State the GOALS (or standards) intended for the lesson or unit	
Access Prior Knowledge	<ul style="list-style-type: none">● Show picture of dogs sitting, staying in place, and getting treats.● Share a dog stories.● Discuss the term order, first, second, and last.● Do all stories have a beginning and an end? ACCESS prior knowledge that relates to the lesson or unit	
New Information	<ul style="list-style-type: none">● Have students read and listen to the book, Good Dog Aggie: Aggie in Training. The book can be found at http://www.speakaboos.com/kids/story/good-dog-aggie-aggie-in-training. Great book site for free (7 day trial).● Define: First, second, last, order, events, characters.● Many stories can be substituted into this lesson. Introduce NEW INFORMATION and/or concepts	
Application	<ul style="list-style-type: none">● Have students draw a picture of events (or list the events) in the story including all main characters in order of appearance in the story. You can aide student in this process by providing	

Application	<p>them a sheet of paper with six boxes to draw each character in.</p> <div style="text-align: center;">  </div> <ul style="list-style-type: none"> • Have students explain their pictures or lists to class. • Discuss what happened first, second, and last. <p>ANALYZE/APPLY the new information or concepts</p>	
Generalization	<ul style="list-style-type: none"> • Review lesson by asking students to assess their own learning. • I can explain a story from the beginning to the end. • I can explain a sequence of events in order. <p>Summarize or restate the GOALS learned in the lesson or unit</p>	
Homework	<ul style="list-style-type: none"> • Have students draw their activities from getting up in the morning and arriving at school. What main events took place in order as they happen wake-up to sitting in the classroom? 	
Note:	Teacher can also read the book to students and have them complete assignment after reading and questions.	
GANAG Process	http://rogers.ss5.sharpschool.com/cms/One.aspx?portalId=3091742&pageId=3533611	

Lesson Plan Process:

- 1. State Learning Targets**
Have your students interact with the learning target. Students may write down key words from the learning targets (i.e. end, story, or end).
- 2. Access Prior Knowledge**
Show the dog pictures and ask questions concerning your students' knowledge on the subject matter.
- 3. New Information**
Introduce the new information and read the story.
- 4. Application**
Have students draw their story (process) pictures.
- 5. Generalization**
Review story process and assess students learning.
- 6. Homework**
Assign homework.

